



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021



Commissioned by



Department
for Education

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1652
Total amount allocated for 2020/21	£18580
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 8928
Total amount allocated for 2021/22	£18194
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27122

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84%

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44% £12,000
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Children have a broader range of equipment to encourage active playtimes and wellbeing.	New equipment to be bought and looked after by playground leaders who have received training. Encourage more active breaks. Training of playground leaders PE lead and playground leaders to ensure PE equipment is stored neatly.	£	All KS1 and all abilities are challenged by the new trim trail equipment and fitness levels increase in PE. Wider range of suitable equipment and higher levels of engagement during active playtimes. Ks2 playground leaders given responsibility and leadership skills	Physical activity at lunchtime is engaging and promotes a healthy lifestyle and a positive playtime experience Leadership experience for children in KS2	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 15% £4000
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	

<p>Sporting provision inspires and gives the opportunity for all age ranges and abilities to participate.</p> <p>Continue to promote links with clubs outside of school</p> <p>Knowledge of healthy living.</p>	<p>Children to have the opportunity to wide range of sports clubs. For the coming year try to include an Sen Sport-Boccia</p> <p>Increase participation in sport both inside and outside school-Continue links to outside clubs-e.g Cricket sessions</p> <p>Run a healthy eating workshop-dietary advice from Farm Food Kitchen and our PSHE, science and DT curriculum also covers healthy eating.</p>	<p>£</p>	<p>% of pupils attending a sports club over the academic year</p> <p>% of pupils trying out a new Sport. Try and increase the number of pupils with SEN that are participating.</p> <p>The government expected figure is 10% overweight and 5% obese. This is a comparative goal for reduction. Knowledge about healthy eating is a very important thing for all pupils and it is very important that the school addresses this through the PE, PSHE, science and DT alongside the work of our sports coach.</p>	<p>PE Curriculum Leader to audit attendance of after school and out of school clubs. Find out which other clubs the children would like.</p> <p>Make sure that there are wide variety of clubs that enable everyone to participate.</p> <p>Staff to include discussions around healthy eating within the coaching sessions.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>28% £7600</p>
Intent	Implementation	Impact	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>School has developed a strong progressive PE curriculum which builds skills and knowledge over time.</p>	<p>Further develop progression and links between units to build skills.</p> <p>JB Sports Coaches shares expertise with staff and children</p>	<p>£</p>	<p>PE curriculum has clear key knowledge, knowledge building block and process knowledge to support teachers to plan for the progression of skills in their year groups in all areas/sports of PE. The curriculum plans identify prior learning and future learning so that progression, refinement and development in sport is key. The sports coach provides teachers</p>	<p>To build in further opportunities for SEN sport- Boccia e.t.c</p>

			with new ideas for developing skills and introducing new sports and techniques.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
9% £2400

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Offer a variety of sports through our curriculum plans, our after-school club provision and during Sports Week.</p> <p>Additional achievements: Participated in many Boston school sports events. Runners up in the year 5 Kwik cricket tournament. Runners up in the Lincolnshire County Cricket final.</p>	<p>Survey to find out what children would like for sports week.</p> <p>Book and timetable of sports week activities.</p> <p>Share links with parents to signpost external children’s activities.</p> <p>Bikeability course offered to Year 5 pupils</p> <p>Ensure our after-school sports provision (staff, JB Sports and external providers like taekwondo) offers variety, inclusion and to all abilities.</p> <p>The children have taken part in a wide range of sporting events provided by</p>	£	<p>Sports Leaders find out what sports the children have enjoyed and why.</p> <p>The vast majority of children in KS2 have taken part in an event hosted by Boston and District School Sports Partnership.</p>	<p>Continue to vary the sports offered in sports weeks and by specialist coaches.</p> <p>Ensure all children get the opportunity to take part in sport events led by Boston and District School Sports Partnership.</p>

	Boston and District School Sports Partnership			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Competitive sports on Sports Day</p> <p>Engage with inter-school competitive such as the Boston and District football league</p> <p>Compete against other school in a range of competitive events hosted by Boston and District School Sports Partnership</p>	<p>Celebrate children’s achievements</p> <p>Compete in a yearly cycle of coaching and competitive events with children from school in the local area with the opportunity to represent Lincolnshire at the Lincolnshire Sports Games or beyond (representing the Midlands)</p>	£	<p>Children enjoy engaging with competitive sports through Sports Day and representing their house team and seeing children from other classes compete.</p> <p>Increased performance by competing through inter sports competitions. Opportunity to represent the school and to be recognised outside of the school</p> <p>Specialist sports coaching through Boston and District School Sports Partnership</p>	<p>Establish links and participation in competitive sports next academic year. Ensure the events are inclusive allowing for competition (races) alongside fun events.</p> <p>Opportunities to compete outside of both the classroom and the school and the opportunities this brings.</p>

Signed off by	
Head Teacher:	Claire Collett
Date:	29/07/22
Subject Leader:	Andrew Cook
Date:	19/07/22
Governor:	J Ellis
Date:	